

**MAGIC VALLEY
CHRISTIAN SCHOOL
500 South Lincoln
Jerome, ID 83338**

Phone: 324-4200 Fax: 324-4223



**PARENT HANDBOOK
2008-2009**

Romans 8:37

**“... in all these things we are more than conquerors
through Him who loved us.”**

TO OUR FAMILIES AND STUDENTS:

Welcome to Magic Valley Christian School for the 2009-2010 school year. We have an exciting year ahead as we continue to grow in our personal relationships with the Lord. We encourage you to get involved in as many activities as possible and to study for all your classes in order to get the most from your education at MVCS.

Magic Valley Christian School became a reality in 1995 as God directed the hearts of individuals in the Magic Valley. Our mission is to assist the Christian family by providing a Christ-centered, Bible-based education that inspires each student to pursue excellence in leadership, moral character, academics, and service to others.

The purpose of this Handbook is to provide information regarding school procedures and policies. Refer to it if you have questions about specific information. If this doesn't answer your questions, please call us at 324-4200. Parents and students will be asked to sign a handbook form stating that you have read the handbook and agree to follow the policies stated.

We hope you will avail yourself of the lessons & assignments on Ren Web at: www.renweb.com in the event of your absence from school. We also hope you will check your grades weekly using this site.

If you have questions about the policies, procedures or other things listed in the following pages, please ask for clarification. School contact information is provided for your help.

Enjoy your year.

In Christ,
Mr. Terry S. Nelson
MVCS Administrator

WHERE CAN I GET INFORMATION?

School Phone # 208-324-4200

(message option available see page 6 for extension numbers)

School Fax # 208-324-4223

School Address: 500 South Lincoln, Jerome ID 83338

School Code: 130-633

School administrator: Mr. Terry S. Nelson tnelson@mvchristian.net

School registrar: Mrs. Janet Kootstra jkootstra@mvchristian.net

School business manager: Mrs. Tubbs mtubbs@mvchristian.net

Regarding

Class assignments (password required) at www.renweb.com

ACT info: www.act.org

SAT info: www.collegeboard.com

Upcoming events: School calendar or www.mvchristian.net

SCHOOL COLORS

Purple, Gold, Black, White

SCHOOL MASCOT

Conquerors – Romans 8:37

SCHOOL SONG ****To the tune of “On Wisconsin”**

Magic Valley, Magic Valley, On to victory

We will battle, we will conquer

We will honor thee (rah, rah, rah)

Magic Valley, Magic Valley

With power from above

We'll forever honor thee with faith and love

(REPEAT)

(After two verses, yell three times)

V-I-C-T-O-R-Y

Victory, Victory, Hear our cry!

ORGANIZATIONAL CHART

**School Board Chairman—
Lyle McClimans**

**Terry Nelson,
Superintendent**

Finance committee

—Adrian Boer, Joel Florendo, Terry Nelson

Building & grounds committee

—Lyle McClimans, Scott Bybee, Dale Quesnell

Staff & curriculum committee

**—Dianna Gaalswyk, Melisa Reitsma, Debbie Carpenter,
Judy Pitts, Kay Callentine**

Athletic Director—Dale Quesnell

Administrative assistant—Janet Kootstra

Business manager—Margaret Tubbs

English department—Debbie Hargrave

Technology—Linda Mecham

Electronics—Dale Quesnell

SCHOOL BOARD MEMBERS

Adrian Boer Scott Bybee Debbie Carpenter
Joel Florendo Diana Gaalswyk Lyle McClimans Melisa Reitsma

FACULTY AND ADMINISTRATIVE STAFF

Terry S. Nelson—Administrator, Ext. 109
Janet Kootstra – Admin. Assistant/Registrar, Ext. 101
Margaret Tubbs – Business Manager, Ext. 105
Dale Quesnell – Athletic Director, Ext. 111
Kay Callentine—Social Science, Ext. 103
Debbie Hargrave—English & library, Ext. 118
Terry Nelson—Science, IDLA coordinator, leadership, Ext. 109
Jim Orth – Math, Ext. 115
Judy Pitts—Middle School, Ext. 114
Dale Quesnell—Electronics, technology, economics, Ext. 111
Jeff Eastman, Bible, Ext. 107
Linda Mecham—Middle School, technology, library, yearbook, Ext. 113
Rhonda DeBie – 6th Grade, Ext. 112

Affiliations

Magic Valley Christian School is one of over 3800 member schools in the Association of Christian Schools International. The School is accredited by the Association of Christian Schools International, the Northwest Association of Accredited Schools, and the State of Idaho.

Statement of Purpose

The purpose of Magic Valley Christian School is to provide a sound academic education integrated with a Christian view of God and the world based on the Word of God. This educational program is designed for children in grades 6-12 whose parents are committed to a personal faith in the Lord Jesus Christ, or the student who has made a personal commitment of faith and whose parents are not Christians, and includes use of current technology as appropriate and instruction in preparation for life in the workplace.

We seek to teach young people that Christ is to be preeminent in all of life. *That in all things He might have the preeminence. Colossians 1:18.* This truth is the unifying principle of Christian education and underlies every aspect of academic learning, each activity, and the totality of school life. Because the Christian approach to learning differs significantly, MVCS offers a curriculum rooted in a Christ-centered view of life. We believe that no subject can be understood in the totality of its truth when God is ignored or denied. This further requires an orderly classroom environment in which discipline is maintained, and a safe school environment in which students are kept free from outside interference and invasion.

Functioning as an extension of the Christian home, MVCS supports parents who seek to obey the Biblical instruction which gives them ultimate responsibility for the education of their children (Deut. 6:7-8). Parents, teachers, and the church, are partners teaching that all truth is God's truth, including not only Bible, but history and mathematics, science and language, music and the arts, vocational training and physical education, and that Jesus Christ is to be the center of all learning and living. *In Whom are hidden all the treasures of wisdom and knowledge - Colossians 2:3.*

MISSION

To assist the Christian family by providing a Christ-centered, Bible-based education that inspires each student to pursue excellence in moral character, academics, and service to others.

MVCS PHILOSOPHY

Magic Valley Christian School exists to be a Biblically-based (John 17:17), academically excellent (Proverbs 1:7; Proverbs 4:7), assistance to Christian families who want to equip their children to glorify God (I Corinthians 10:31), to influence the world for Christ (Deuteronomy 6:6-9) and develop leaders with well-trained intellects subject to righteous character (Proverbs 4:5, 18; Matthew 5:13-16). It is further based on the belief that God is the creator and sustainer of all things (Colossians 1:15-17) and that mankind's greatest need is to be in a right relationship with Him (Romans 5:1-11). We acknowledge that man is a sinner by nature and choice (Romans 3:10-12) and possessing a fallen intellect cannot, of himself, know God or please Him. This is only possible by choosing to accept the free gift of salvation through His Son, Jesus Christ, thereby committing one's life to the Lordship of Jesus Christ (John 6:40; Ephesians 2:8-9).

We further believe that God has instituted the family as the major arena of teaching for children. We, therefore, seek to be of assistance to families by providing a message to students that is consistent with that given in the Christian home. We recognize the authority of the parents and do not seek to replace them in authority but to assist them (Ephesians 6:1-2; Colossians 3:20). We realize and accept the Biblical premise that our students belong to their parents, not the school, and our job is to cultivate relationship with the parents as we serve them in the development of their children. We believe the school should cooperate with parents in every phase of the development of the student within the framework of our stated purposes to develop students with a desire and ability to know and obey God's will (Colossians 1:9-12).

In order to develop the whole student it is necessary to train the student intellectually, physically, spiritually and socially (Luke 2:52).

Intellectually, it is God's desire for His people to learn to love him with all their minds, and be transformed through the renewing of their minds to see all of life and learning from His perspective (Matthew 22:37; Romans 12:2). Since God has revealed Himself to us, not only through His Word, but through His Creation, a thoughtful study of His Creation reveals to us His glory and aspects of His righteous character (Genesis 1; Psalm 19:1; Isaiah 6:3; 1Timothy 4:4). This philosophy causes us to diligently study God's

Creation and pursue high academic standards as a means of equipping students to become credible, effective, Christ-like leaders in every sphere of influence God has prepared for them (II Timothy 2:15, Philippians 2:15-16).

Physically, because we are fearfully and wonderfully made (Psalm 139:14), we must be intentional about using PE, athletics, health, nutrition and instruction about purity to ensure that we teach good stewardship of our bodies (II Corinthians 6:16).

Socially, God has created us to live in community (Psalm 133:1) and to function as salt and light in human society (Matthew 5:13,16). We therefore endeavor to provide opportunities for interaction within the school characterized by love, forgiveness and mutual respect, as well as teaching the skills to successfully impact society with mercy and truth (Galatians 6:10, I Peter 3:15).

Spiritually, God desires that all come to repentance (I Peter 3:9) and have a relationship with Him that is genuine and exuberant (II Samuel 6:5, Mark 14:3-9). Relationships with others are to be marked by humility and selflessness (Philippians 2:3-4).

CHRISTIAN SCHOOL GOALS

- To teach that the Bible is the only infallible, authoritative Word of God, thus developing attitudes of love and respect toward it as the unchanging rule of faith and practice. *II Timothy 3:15-17; II Peter 1:20-21*
- To teach the basic doctrines of the Bible. *Titus 2:1*
- Provide opportunities for students to confess Christ as Savior and Lord, to know and obey the will of God, to develop Biblical character qualities, i.e. self-discipline, responsibility, respect for and submission to authority. *Romans 10:9-10; 12:1-2; II Timothy 2:15; Deuteronomy 26:16-17; I Samuel 16:7; Galatians 5:22-23; Romans 13:1-7; Hebrews 13:17; Ephesians 6:1-3*
- To teach students how to study the Bible and hide God's Word in their heart. *Psalms 119:11; Psalm 1:1-3; II Timothy 2:15*
- To help the student develop a Christian worldview by integrating all studies with the Word of God. *Colossians 2:13; II Peter 1:3*
- To teach the student to treat everyone with love and respect as unique individuals created in God's image. *Philippians 2:1-4; Ephesians 5:21*
- To teach Biblical skills for personal and social relationships. *Proverbs 3:1-4; Psalms 119:9; Ephesians 4:12*
- To teach creative and critical thinking based upon the proper use of Biblical criteria for evaluation. *II Timothy 3:14-17*
- To promote good citizenship through the understanding and appreciation of our Christian and American heritage. *I Corinthians 10:11; Romans 13:1-7*
- To teach the student an understanding of, and an appreciation for God's world and an awareness of the responsibility we have been given to care for it. *Psalms 8:6-8; Genesis 2:15; Psalm 104:24*
- To teach fundamental processes of communication and education so the student can successfully function as a Christian adult in society.

- To teach students to become productive citizens able to produce positive contributions to society by serving others. *Galatians 5:13; Romans 12:10; Philippians 2:5-11*
- To teach the student physical fitness, good health habits and the wise use of the body as the temple of God. *I Corinthians 6:19-20; 3 John 1:12*
- To teach the student to understand and use the fundamental processes in communicating and dealing with other, i.e. reading, writing, speaking, listening, the fine arts, and mathematics. *II Corinthians 5:20; Colossians 4:5-6; James 1:19-20; Daniel 1:3-4*
- To teach and encourage the student to use good study skills and habits. *II Timothy 2:3-7; II Timothy 1:7; Daniel 5:12*
- To teach the student how to research and to reason logically from a biblical perspective. *Hebrews 5:14; I Peter 3:15-16; Acts 17:11*

MVC SCHOOL GOALS

We desire for the Word of God to permeate all areas of our curriculum, and not just be a separate subject taught on a purely intellectual basis (James 1:22-25). The classroom methods should reflect the student acquiring knowledge through researching (Acts 17:11), reasoning (Romans 1:20), relating (Luke 24:27), and recording (John 21:24-25; Revelation 1:3,19). Certificated teachers use a variety of methods and strategies in individual classrooms to achieve the stated goals. These include:

- Interdisciplinary assignments and activities
- Bible-based curriculum
- Integration of scripture into each curriculum taught
- Integration of social activities both inside and outside the classroom through service projects, sports, etc.
- Student prepared projects and lessons
- Lectures, discussion, power points as well as other traditional teaching strategies
- Mentoring and interacting with students in classrooms to foster Christian behavior

A graduate of MVCS should demonstrate a heart for service to God's people and a desire to seek and to save the lost. He/she should have a walk with the Lord that continues to grow. A MVCS graduate should be able to adequately perform intellectually, technologically, and academically in the world God has made for them.

SCHOOL HISTORY

Magic Valley Christian School is an interdenominational Christian school, which operates under Magic Valley Christian High School, Inc. a 501© 3 corporation with the state of Idaho.

In 1993, a feasibility study was conducted to determine the community interest in a Christian High School. The response was overwhelmingly positive and planning continued. Through the vision that expanded from three individuals to a steering committee of eight members, the school was founded as a corporation in 1994 and Magic Valley Christian High School became a reality in 1995, as God directed the hearts of

several individuals of the Magic Valley. Several churches in the Magic Valley were approached for the use of the facilities and First Christian Church welcomed the school. MVCHS began its first year with 38 students, offering grades 7-10. A grade was added each year until the school graduated their first senior class in 1998. The school received accreditation status in 1999 from the Association of Christian Schools International (ACSI), Northwest Association of Schools & Colleges (NASC), and the State of Idaho.

It soon became apparent that we were outgrowing our facility. In the summer of 1998, we submitted a proposal to the congregation of the Twin Falls Reformed Church to use their facility. This was approved and the school moved into that facility in the summer. In the fall of 2001, the school added sixth grade. The 2001-2002 school year ended with an enrollment of 106.

In 2005 highly qualified and experienced teachers, staff and an administrator answered God's call to serve at Magic Valley Christian School. Advanced Placement and concurrent credit courses were instituted. The technology lab was updated. Communication with parents was enhanced through the adoption of RenWeb. Standardized test scores rose significantly. Community members and grandparents were added to the board. An emphasis on relationships, particularly a relationship with Christ, encouraged students in their walk with the Lord and each other.

In May 2007 God lead the school to purchase the Washington School building from Jerome Public School District for \$460,000. With the help and support of our families the money to pay for the building as well as remodeling and renovations were raised. School started and God has made this a beacon in Jerome. This has become our home and we have been building relationships in our new community. As God leads we will follow. We continue to remodel and add to our facility as our student population grows. We expect to have a cafeteria by August 2008. We intend to add a gym to the current facility as soon as next year. The future plans include making this building the middle school and erecting another structure to house the high school at another location.

An integral part of our philosophy is to affect the "whole child", body, mind, and spirit. Within this framework, biblical principles saturate a stimulating, educational environment. This enables each student to pursue God, to know Him and His truth, and to apply this special relationship and understanding in daily life. In addition to a spiritual foundation, students are provided an environment of academic excellence. Students are trained to think critically as they are exposed to a variety of subjects, while learning of Christ's pre-eminence in all of life (Colossians 1:18).

Through regular community service, students are given the opportunity to demonstrate their Christian character. They are challenged to be more like Jesus "Who, being in very nature God, did not consider equality with God something to be grasped, but made himself nothing, taking the very nature of a servant..." (Philippians 2:5-11). Practically, students learn that "whoever wants to become great among you must be your servant..." (Matthew 20:26-28).

Our staff of committed Christians are men and women called by God to the various positions they hold within the school. Luke 6:40 instructs us that “A student...who is fully trained will be like his teacher.” At MVCS, the character of our staff is worth emulating, and we strive to give students a variety of Christ-like examples through them.

All subjects are taught from a Christian perspective, integrating the Bible throughout the curriculum. Curriculum is designed (by teachers) and selected (from a variety of publishers) on the basis of educational quality and age appropriateness.

Athletics are also an integral part of character development at MVCS. It is our goal that the student becomes a well-rounded individual, striving toward his/her God-given potential. MVCS is a member of the IHSAA and offers girls and boys basketball and golf, cheerleading, and girls’ volleyball, at both the middle school and senior high levels. MVCS also offers high school track and eight man football

MVCS has traditionally offered a wide variety of activities. The school provides opportunities for community service. We also offer students the opportunity for educational travel. This serves as opportunities for our students to grow and mature spiritually and relationally while the Word of God is being put forth in our school and in the community.

This is “His school” and we continue to be blessed and humbled by His continual guidance and provision as together we build the Kingdom of God....one life at a time. While the student population has fluctuated and staff has seen changes, the mission of the school has remained the same—committed to training up children to become spiritual leaders of our nation. Magic Valley Christian school has continued to provide a Christian education to Magic Valley families.

STATEMENT OF FAITH

This statement of faith is more detailed than many because as an interdenominational school we do not rely on doctrinal positions from a sponsoring church.

The Bible

We believe the Bible to be the inspired, infallible, authoritative, Word of God (*II Timothy 3:16; II Peter 1:20-21*).

The Godhead

We believe there is one God, eternally existent in three persons--Father, Son, and Holy Spirit. (*Genesis 1:1; Matthew 28:19; John 10:30*).

Creation and the Fall of Man

We believe God created man in His own image for the divine purpose of glorifying Himself. Through Adam’s original sin, man fell from his divinely-created sinless nature. As a consequence, man is under the wrath of God and is eternally lost apart from salvation through faith in the Lord Jesus Christ. (*Genesis 1:26-27; Genesis 3:1-24; John 3:16-21; Romans 3:23; Romans 6:23*).

Deity of Christ

We believe in the deity of Christ (*Col. 2:9*); His virgin birth (*Isaiah 7:14; Matt. 1:18-25; Luke 1:34-35*); His sinless life (*Hebrews 7:26*); His miracles (*John 2:11*); His vicarious and atoning death (*I Corinthians 15:3; Ephesians 1:7; Hebrews 2:9*); His resurrection (*John 11:25; I Corinthians 15:4*); His ascension to the right hand of the Father (*Mark 16:19*); His personal return in power and glory (*Acts 1:11; Rev. 19:11-16*).

Holy Spirit

We believe that the Holy Spirit began His work in the present age at Pentecost. He regenerates, indwells, sanctifies, instructs, bestows gifts, and empowers for service. (*John 14:26; John 16:7-15; Acts 1:5, 8; Acts 2:1-40; Romans 8:9; I Corinthians 12:4-13; Ephesians 1:13-14*) We believe in the present ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life (*Romans 8:13-14; I Corinthians 3:16; Ephesians 4:30; 5:18*)

Salvation

We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature; and that men are justified on the single ground of faith in the shed blood of Jesus Christ and that only by God's grace and through faith are we saved (*John 3:16-19; 5:24; Romans 3:23; 5:8-9; Ephesians 2:8-10; Titus 3:4-7*).

The Church

We believe that the church is the body of believers which is united in Christ, irrespective of denominational or organizational affiliation. Members of this spiritual Body of Christ are directed in Scripture to associate together in local assemblies. The mission of the Body of Christ, the Church, is to make and equip disciples of all peoples and nations, and to bring them to maturity in Christ. (*Matthew 28:18-20; I Corinthians 12:13; Ephesians 2:11-22; Ephesians 4:11-16; Hebrews 10:23-25*).

Satan

We believe that Satan, a fallen created being, exists today as the enemy of God's people. He persistently seeks to counterfeit the works and the truth of God. We believe that those who are in Christ are empowered by the Holy Spirit to overcome Satan. (*Isaiah 14:12-15; Ezekiel 28:12-17; Acts 26:18; Ephesians 6:10-13; I John 4:4; Revelation 12:1-17*).

Christ's Return

We believe in the imminent, personal return of the Lord Jesus Christ. We believe in the bodily resurrection of all the dead; the saved to eternal life, dwelling forever with Christ; the lost to everlasting judgment and condemnation. (*Matthew 24:29-30; John 5:28-29; Acts 1:11; Revelation 22:7-21*).

INTER-DENOMINATIONAL POSITION STATEMENT

The Statement of Faith is fundamental to basic Christian tenets and contains those doctrines to which we unreservedly adhere and teach. It is our desire to maintain this position. In order to do so, we cannot approve of or accept the teachings of various groups, including Mormons, Jehovah's Witnesses, Unitarians, New Age, Satanists, Christian Science, Scientology, or other groups or cults that do not accept Jesus Christ as Savior, and adherents of these groups cannot be considered for affiliation with the school. Furthermore, in all fairness, it is necessary that we remind faculty, staff,

parents, and students that the following areas are left primarily to the teaching of the home and church:

- Church government - authority and discipline; Time and mode of baptism;
- Security of the believer;
- Timing of future events;
- Second work of grace - baptism of the Holy Spirit;
- Sinless perfection;
- Gifts of the Spirit - tongues, interpretation of tongues, healing, miracle working, discerning of spirits.

In honoring this desire concerning the purpose and outreach of the school, there shall be no attempt by student, teacher, or parent to promote these denominational positions. We desire to remain united in the salvation and love of Jesus Christ, avoiding the dissension which may be caused by denominational distinctives.

Affiliation and Accreditation

Magic Valley Christian School is accredited with the Association of Christian Schools International, Northwest Association of Accredited Schools, and the State of Idaho.

SCHOOL ADMISSIONS AND COSTS

Admission

Admission packets are available to those interested in attending MVCS from the school office or on the school web site at www.mvchristian.net. When the application is received, an appointment will be made for an entrance test for the student. After the entrance test, an appointment will be scheduled for the parents and student for a personal interview. The interview will consist of members from the admissions committee, parents and the student.

Criteria for Admissions:

The following criteria have been established for admission:

1. At least one parent, (the custodial parent in the case of single-parent families) and/or the student, must acknowledge a personal relationship with Jesus Christ as a condition for admission of their student..
2. Parents must agree to have their student educated in keeping with the Statement of Purpose and Philosophy and agree to fully support the administration and staff of MVCS.
3. Parents and/or students must faithfully attend a local Christian church whose fundamental beliefs are in agreement with our Statement of Faith.
4. Prospective students must give evidence of potential academic success and emotional stability, and must have a satisfactory behavioral record.
5. MVCS is a private school; therefore, the School Board reserves the right to deny admission if denial is in the best interest of the school and its students.

Non-discriminatory Policy

Magic Valley Christian School recruits and admits students of any race, color, gender, or ethnic origin to all the rights, privileges, programs, and activities. In addition, the school does not discriminate on the basis of race, color, or ethnic origin in administration or its educational policies, financial assistance, fees, educational programs and athletic/extracurricular activities. We make no distinction concerning an individual's race or ethnic background because we acknowledge that there can be no preferential

treatment with God (Romans 2:11).

In addition, the school is not intended to be an alternative to court or administrative agency ordered, or public school district initiated, desegregation.

Re-enrollment Process

Re-enrollment for the ensuing school year will be offered to current students on or about January 31 of each year. Decisions to offer re-enrollment will be made by the principal with the approval of the superintendent. Students not offered enrollment will also be notified of the decision, and the conditions that would warrant a later offer of re-enrollment. Students whose accounts are delinquent, without proper arrangements, as well as those with academic or disciplinary difficulties or probation, will not be offered re-enrollment until the situation has been satisfactorily corrected.

Re-enrollment offers will be sent by February 1. This will include an enrollment agreement as well as such other forms as may need to be completed annually.

Classroom space will be guaranteed until March 1 for all students who are offered enrollment on February 1. In order to take advantage of that guarantee, payment of the registration fee, at the rate of 50% of the fee set by the board, must be made by March 1. If the registration fee is not paid by March 1, space will no longer be guaranteed, and the full registration fee, as set by the board, must be paid for re-enrollment.

Tuition and Registration

The registration fee is the non-refundable charge made to cover the annual cost of processing a student's registration in the school. It must be paid before the student will be considered enrolled in the school. The registration fee is not prorated for students who attend only a part of a school year.

The registration fee is set annually by the board. All new students will be charged 100% of the fee set by the board. Returning students who are offered re-enrollment in February will be charged 50% of the Fee set by the board if paid by March 1; if the registration fee is not paid by March 1, returning students will be required to pay 100% of the fee set by the board as well.

There are three methods of payment available for tuition.

Plan # 1 & #2 Annual – Tuition is to be paid in full by May 1 or August 15 to qualify for a discount.

Plan #3 : Eleven monthly payments (July 1—May 1)

Plan #4 : Ten monthly payments (August 1—May 1)

There is a discount for full-time pastors, as well as financial aid available. Contact the school for more information.

Tuition Payment Policy

1. Statements will be sent out before the 1st of each month. Payments for tuition and fees are due by the 10th of each month unless specified otherwise in policy. Payments are considered delinquent after that date. Interest charges may be applied.

2. Make all remittances payable to Magic Valley Christian School. Your canceled check or money order is your receipt.
3. When making payments in person, please bring your statement.
A 5% late fee shall be added to any account that is considered delinquent. Included in delinquent accounts are charges for tuition and/or any normal fees approved by the board. Late fees shall continue to be added each month until the account has been brought up-to-date.
4. If a tuition account is 30 days delinquent, the student may not attend class effective the first day of the following month. The student may return immediately upon full payment of the account or when satisfactory arrangements for payment are made.
5. If there is a problem in paying by the 10th, please contact the business manager immediately so arrangements may be made.

Registration Fee

The registration fee partially covers the cost of books, supplies, testing, and membership in the Association of Christian Schools International (ACSI) as well as official student files, etc. This fee is non-refundable and pays for the entire school year.

Other Fees

The book and activities fee is the charge made to cover the annual cost of general textbooks, classroom materials, participation in extracurricular activities, laboratory fees, yearbook, and student admission to all extracurricular activities (below the district level) sponsored by the school (except for fund-raising activities and meals). It is set annually by the board, and may be different for different levels.

The book and activities fee may be paid along with the regular tuition, and under the same payment plan.

The Book and Activities Fee is not pro-rated for students who attend for a part of the school year, and the entire amount is due and payable regardless of the length of attendance at the school.

Financial Aid

It was the hope of the founders of the school that no one would ever be turned away from Christian education because of a lack of ability to pay tuition. It should be noted, however, that private education in a Christian environment requires commitment and sacrifice on the part of the parents.

It is the intent of the school to make its services available to as many students as possible. At the same time, the board and administration must be fiscally responsible and accountable to the entire MVCS student body and families.

Families who wish to ask for financial assistance must complete the required Financial Assistance Application, and follow the procedures developed by the administration.

Semester Finals/Delinquent Accounts

All student accounts must be current before a student may take semester finals. The student will receive an incomplete on their transcript until the account is paid in full. Also, all debts must be paid before the student can begin second semester.

Book Damage

Students are expected to take reasonable care in the use of school property. In cases of willful or excessive damage, students will be expected to pay for repair/replacement

Financial Contributions

Financial contributions to the school help keep tuition from being prohibitive to families desirous of Christian education for their children. Donations to the school are tax-deductible.

CHRISTIAN CONDUCT AND LIFESTYLE

At Magic Valley Christian School we believe the Bible establishes the basic principles which should guide the development of Christian character and govern all Christian behavior. Proper respect and reverence is expected in chapel, in the classroom, and on campus. The Christian life-style is assumed when a student is accepted for enrollment. Because we believe that as Christians we have *one life* and *one testimony*, it is important for all students to live consistent Christian lives whether at school or any other place. Indulgence in illegal, immoral, or dishonest activities reflect a lack of Christian commitment and may be considered a reason for suspension or dismissal. In addition, regular and faithful church attendance by students and parents is a condition of admission and continued enrollment at Magic Valley Christian School.

Chapel

MVCS believes that the spiritual life of its students is of the utmost importance and strives to encourage and maintain the highest standards of Christian conduct. Chapel services provide one source of inspiration and instruction. One period, once a week, is set aside for the school to meet for a period of devotion, inspiration, and enjoyment. We will provide opportunities throughout the month for the students and families to share what God is doing in their lives through singing and testimony. There will also be opportunities for students to share their talents through special music.

Social Events

All social events are to be approved by the administration. Magic Valley Christian School seeks to provide many wholesome activities for development in a Christian environment. A receptive attitude toward this emphasis is an essential qualification for enrollment. The school sponsors two social events per year, which include the High School Formal and the Junior/Senior Banquet (sponsored by the junior class). There will be no organized dancing at any MVCS event.

Students from outside the school are allowed at the homecoming banquet, following a recommendation from parents and a pastor/youth pastor. Forms are available at the school. All guests must adhere to all MVCS standards and policies.

DRESS CODE

Dress Code for Formal Events - Girls

In a formal dress setting, modesty is the ruling factor. No low-cut or revealing dresses. Sleeveless or open-back dresses are allowed, if tasteful. Dresses should be mid-calf or floor length to be considered formal.

Dress Code for Formal Events – Boys

Formal wear for boys includes suits, collared shirt and tie, or tuxedos only.

Dress and Appearance & Chapel Day

School is a place of work for students where clean, neat, and appropriate attire create a quality appearance and enhance the learning atmosphere and process. Dress reflects an attitude and MVCS seeks to establish an atmosphere and attitude that reflects a positive learning environment.

Magic Valley Christian School students are to reflect Christ, dressing with decency and appropriateness. We believe that the students should strive towards a higher standard of dress and not conform to the world's standards. It is important that students do not call undue attention to themselves by their appearance. Quality of dress and grooming is a part of the curriculum for a student enrolled at MVCS. Neat, clean, and modest appearance and the absence of extremes are expected. (1 Corinthians 9:19, 1 Timothy 2:9-10, 1 Peter 3:2-4)

For all students the following guidelines apply:

- Shoes must be worn at all times. Sandals are permitted.
- Writing on clothing must not hinder a positive Christian witness. Advertising of alcohol, tobacco, and non-Christian music groups is prohibited.
- All clothing items should fit properly. Sloppy, torn, or unkempt clothing and appearance are not appropriate. Pants may not be extreme in style, must not have holes, and must fit appropriately around the waist – no excessive sagging, bagging, or extreme tightness is permitted as interpreted by administration.
- Only natural hair colors are permitted, in styles which are not conspicuous and do not attract undue attention.
- Shorts may be worn but they must be walking shorts. Shorts must have an inseam of at least 5 inches. Cut-off jeans, spandex-type, or athletic shorts are not acceptable.
- No military or camouflage clothing is allowed.
- No sweat pants, warm-ups, or jerseys may be worn.
- Due to safety, sanitation and health reasons, we will not permit body piercings with the exception of earrings for girls who may wear up to two earrings in each ear lobe.
- Boys may not wear earrings of any kind to school or school-sanctioned activities.

GIRLS:

- Minimum length dress/skirt – 2 inches above the knee. Slits in dresses or skirts can be no shorter than 3 inches above the top of the knee. Culottes and skorts are allowed if these appear as skirts and are not shorter than two inches above the knee.
- Jeans are acceptable as long as they are neat (with no holes, etc.) Tight fitting jeans are not acceptable.
- All blouses and shirts must not reveal underclothing or bare midriff nor have loose-fitting armholes.

Chapel Dress: Dresses, skirts or dress slacks with blouses or sweaters. No flip-flops

may be worn on chapel day. Outerwear during the school day must consist of a sweater or cardigan only.

BOYS:

- Hair must be neat and must not touch the shoulders. The hair may not be tied in a pony tail. Mustaches and beards are permitted but must be kept neatly trimmed at less than ½ inch long. Earrings of any kind are not permitted at school or school-sanctioned activities.
- Shirts must have sleeves. Jeans are acceptable as long as they are neat (with no holes, etc.), tight fitting jeans are not acceptable.
- No sunglasses, hats or caps will be allowed. No chains attached to billfolds or pants will be allowed.

Chapel Dress: Dress slacks, dress cargo pants or dress cords (no jeans or colored jeans), button-down the front collared shirt (if it has tails) must be tucked in. All outerwear during the school day must consist of a sweater (no fleece) only. No flip flops may be worn.

Dress for Field Trips

Dress for field trips will depend on the nature of the trip or activity and will be specified in advance by the teacher or sponsor. In general, dress will be the same as for a normal school day. For some occasions, such as attending competitions or formally representing the school, chapel day dress will be required.

Dress Code Violations

Teachers will note violations of dress code standards and will provide counsel and warning as necessary for students. All students are expected to monitor their own appearance and will not receive warnings about their appearance during orientation (the first week of school). After that time the teacher will send the student to the office with a dress code violation slip explaining the violation. The student will remain in the office until parents bring a change of clothing or take the student home until the dress code is met. The resulting absences are unexcused. At his discretion, the superintendent will decide if the student may be sent back to class and the violation dealt with at a later time.

Students who are in violation of the dress code at extracurricular events or on field trips will not be allowed to attend the event or go on the field trip unless/until the violation is corrected.

Dress code interpretation is at the discretion of the school administration.

Community Service

Community service is a requirement for MVCS graduation. The purpose is to help our students gain a Christian worldview, experience a close walk with God, and bring glory to Him through their ministry. Our mission statement further challenges students to develop a heart toward serving others. These service opportunities benefit not only our students but the community in which we live. The following are the minimum annual requirements for each grade:

Middle School: 12 hours
Freshmen students: 18 hours
Sophomores students: 22 hours
Junior students: 26 hours per year
Senior students: 32 hours per year.

These hours do not accumulate from one year to the next. All-school service days may be scheduled but students are encouraged to fulfill their service requirement at other times as well. To report hours served, the student will turn in a **Community Service Requirement Form** signed by the adult supervisor. These forms are available in the school office.

All community service hours must be completed before the beginning of the new school year each fall, or the student will not be allowed to attend classes. Service hours completed during the summer will be credited to the following year. **Seniors will not be given diplomas until the required community service hours have been completed.**

GRADUATION REQUIREMENTS

In order to graduate from MVCS students must complete the following:

- Senior mission trip
- Annual community service hours
- Satisfactory course requirement completion
- Obtain school board approval

Senior Mission Trip

As a part of spiritual growth in ministry, seniors are required to participate in the senior mission trip. This trip will be decided on by the senior class to be attended during the senior year before May 1st annually. The senior advisor will work with the class to organize and plan this trip. Attendance is mandatory for graduation.

Two-track high school program

Magic Valley Christian School has two academic programs in place. The advanced track is designed for those planning to attend a four-year college immediately after high school graduation. The standard track prepares students for entering the work world, attending a vocational school, or junior college after high school graduation.

ACADEMICS

All subjects are taught from a Christian perspective, integrating the Bible throughout the curriculum. Curriculum is designed by teachers with the approval of the school board and may be changed as needs arise to do so.

7th Grade

General Math
Grammar – Literature I
Science
World History
Bible
Music
Art
Technology

8th Grade

Pre-Algebra
Grammar – Literature II
Science
Geography
Bible
Music
Art
Technology

High School Electives include the following (note: not all classes are offered each year):

Art, Advanced Art & Illustration	Drama
Computer Applications	Vocal Music
Home Economics	Electronics
Media Analysis	
Chemistry/Physics (alternating years)	
Spanish I, II & III (alternating years)	

Typical Course Sequence

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Bible 9 - 2	Bible 10 -2	Bible 11 - 2	Bible 12 - 2
English (Gram/Comp)-2	English - 2	English - 2	English - 2
<i>Writing-2</i>	<i>Writing-2</i>		Sr. Project—1
Algebra 1 (or Geom)-2	Geometry (or Alg 2)-2	Algebra 2 or pre-cal-2	Pre-cal or calc (Adv Track) - 2
Life or physical Science - 2	Biology - 2	Chemistry or physics- 2	Chemistry or physics (Adv Track)-2
World History/Geography— 2	Geography/World History - 2	AP or US History-2	AP or Government-2
<i>Biology-2</i>	<i>Speech/health-2</i>	Technology-2 or 2	Economics - 1
	Technology - 2	Spanish 3-2	Technology-2
<i>Spanish 1-2</i>	<i>Spanish 2-2 or other</i>	Electives - 2 or 2	Electives (Depends on how many credits have been accumulated & which track you are taking)
Electives - 2	<i>Electives - 2</i>		
<i>Athletics</i>	<i>Athletics or PE</i>	<i>Athletics or PE</i>	<i>Athletics or PE</i>
14	14	14	14

SUBJECT REQUIREMENTS High School

One credit is earned for each semester of class.

Standard Track	Advanced Track	Subject
8 credits	8 credits	Bible
8 credits	8 credits	English (lit)
4 credits	4 credits	Writing (gram)
6 credits	8 credits	Math
6 credits	8 credits	Science
7 credits	7 credits	Social Science (Economics –1, Geography/World Hist.–2, US History–2, Government–2)
3 credits	1 credits	Humanities
1 credit	1 credit	Physical Ed. (can be filled by 2 seasons in a Varsity sport)
1 credit	1 credit	Health
2 credits	2 credits	Technology
1 credit	1 credit	Speech
1 credit	1 credit	Senior Project
	4 credits	Foreign Lang.
48 credits	Core Classes	54 credits
6 credits	Elective Courses	0 credits
54 credits		54 credits

High school credit is earned by passing (D- or above) each class. An F earns no credit and if received in a required class, must be made up prior to graduation.

Adding and Dropping Classes

Students may add or drop classes during the first week of each semester only. Add/Drop forms must have the signature of parents, all affected teachers, and the principal. Only teacher-initiated changes will be considered after the first week.

Withdrawals

In the event a student is withdrawn from MVCS, parents must notify the school office. A written form must be completed and signed by the parent/guardian. This form will then be sent to each teacher and other personnel associated with the student, requesting a statement that the student has returned all textbooks and other materials, or a listing and charges for any textbooks or materials owing. This form must be returned to the office. Withdrawal will be complete only after this signed form has been received by the Financial Office.

Tuition will be prorated according to school policy for early withdrawal.

Homework

Homework should be a purposeful extension of the school day, which provides the student with additional opportunities for the development, and reinforcement of the school's instructional objectives.

Homework is defined as out-of-class preparation in a given subject area which is assigned by a student's teacher. Each assignment may be defined as one or more of the following four types:

- Practice: Most commonly given to help students master specific skills limited to material presented in class.
- Preparation: Given to prepare students to gain maximum benefit from subsequent lessons.
- Extension: Given to determine if students can transfer a skill or concept to another situation.
- Creative: Requires a student to integrate skills and concepts in the process of producing a response or product.

Since we encourage students to attend their church's mid-week youth group and other church activities, homework assignments should be reduced on Wednesdays. All homework is expected to be turned in on time.

Progress Reports

Progress reports are given at three-week intervals (weeks 3 & 6) throughout the year. Teachers must record grades on Renweb, typically on the Friday following the end of the three-week period. Progress reports will be given to the students to take home on Tuesday and must be signed by their parents and returned by Friday. Failure to return signed progress reports results in detention.

Grade Scale and Grading

To ensure that parents know the quality of work that their children do in school, each nine weeks (quarter) report cards are distributed. The following grading system is used:

<i>A</i>	<i>90-100</i>
<i>B</i>	<i>80-89</i>
<i>C</i>	<i>70-79</i>
<i>D</i>	<i>60-69</i>
<i>F</i>	<i>59 and below</i>
<i>I</i>	<i>Incomplete</i>

Plus grades will be given for 7,8,9 (e.g., 77,88,99,100)

Minus grades will be given for 0,1,2,3 (e.g., 60, 71, 82, 93)

4,5,6 grades will carry neither plus nor minus (e.g., 74, 85, 96)

Semester Exams

Semester exams are to be given for all students (7-12) in all courses. The exam should be approximately 1 ½ to 2 hrs. in length and will be given at the end of the second and fourth quarters according to a semester exam schedule. The semester exam counts for 15% of the semester grade with each quarter's average as 42.5%. Exams will be given in all core courses and may be given in other courses.

Only semester grades are permanently recorded on transcripts. Progress reports will be given at three-week intervals throughout the year. Progress reports and report cards need to be signed by the parents and returned to the school office within one week.

Calculations for semester grades are done by weighting each quarter worth 42.5% and 15% for the semester exam.

Advanced placement courses are available in U.S. History and American government. Some concurrent courses are available through IDLA. These courses carry a weighted (extra) grade for calculation of grade point average at the semester.

Honor Roll

An Honor Roll will be completed at the end of each quarter. Students who maintain the requirements for each quarter will be placed on the Honor Roll. The school recognizes the following honor rolls:

Superintendent's Honor Roll

To earn this honor, a student must maintain a 4.0 overall GPA in all subjects. In addition, the student must meet or exceed all conduct expectations.

Academic Honor Roll

To achieve this recognition, a student must earn at least a 3.5 GPA for all subjects with no grade lower than a "C". In addition, the student must meet or exceed all conduct expectations.

Merit Roll

To achieve this recognition, a student must earn at least a 3.0 GPA for all subjects with no grade below a "C-". In addition, the student must meet or exceed all conduct expectations.

On A Roll

Students who show significant improvement (raising a class grade at least one grade) from one quarter to the next will qualify for this award.

Academic Probation

Academic probation is invoked when a student has a serious academic problem. It is intended to give notice to the parents and students so a mutual effort on the part of the both the school and home may be made to correct the academic deficiency. Hopefully the deficiency will be improved to a satisfactory or passing level.

Academic probation will be invoked in the following manner:

1. A student who received one F at the conclusion of a grading period or whose GPA falls below 2.0 will be placed on academic probation for one quarter. The student will not be allowed to participate in extracurricular activities, based on a weekly re-evaluation, during this grading period. They must practice with the group and will be required to sit with and attend events during this time of ineligibility.
2. A letter of notification will be sent to the parents. A conference will be held with the parents, the student, the teacher(s), and the principal to give an explanation of the probation and suggestions for remediation.
3. The academic status of the student will be reviewed by the principal at weekly intervals.

4. After being placed on probation, a student whose GPA is above 2.0 or who receives no F's at the next evaluation will be removed from probation. Extra-curricular activities may be resumed.
5. After being placed on probation, if a student receives one "F" or his GPA remains below 2.0 at the next progress report or end of the following quarter, a decision will be made if the student will be allowed to remain in the school.

Grading Software

MVCS utilizes Renweb School Management Software, which stores all student and class records on an internet data base. Parents may access this program by submitting a valid e-mail address to the school and the school will then issue access to parents and students. Access to this program is discontinued the last week of the grading period for administrative postings. It may also be unavailable to you if your payments to the school are behind.

.CLASS SCHEDULE

Magic Valley Christian School will be operating a seven-period daily schedule. There is a 3-minute passing time between classes beginning at 8:00AM. and ends at 3:05 PM. On Tuesday we will run shorter periods to include chapel.

BELL SCHEDULE FOR 2009-2010

Daily Teacher led devotions in 1st period

Period	High School	High School Chapel Day	Middle School	Middle School Chapel Day
1	8:00-9:01	8:00-8:45	8:00-9:03	8:00-8:45
Chapel				8:45-9:45
2	9:04-9:56	8:48-9:33	9:04-9:56	9:48-10:33
Chapel		9:33-10:33		
Break	9:56-10:04	10:33-10:41		
3	10:07-10:59	10:44-11:29	9:59-10:51	10:36-11:21
Lunch			10:51-11:17	11:21-11:47
4	11:02-11:54	11:32-12:17	11:20-12:12	11:50-12:35
Lunch	11:54-12:20	12:17-12:43		
5	12:23-1:15	12:46-1:31	12:15-1:07	12:38-1:23
Break			1:07-1:15	1:23-1:31
6	1:18-2:10	1:32-2:18	1:18-2:10	1:34-2:18
7	2:13-3:05	2:21-3:05	2:13-3:05	2:21-3:05
After school tutorial	3:10 - 3:40	3:10 - 3:40	3:10 - 3:40	3:10 - 3:40

2009-2010 SCHOOL YEAR CALENDAR

August 01 – Golf Tournament	February 11 - Pastor Appreciation Day
August 10 - Registration/picnic & yearbook signing— 5:30 p.m.	February 5, 19, 26, March 5 Winter Activity days
August 10 - Open House: Meet teachers after picnic— 6:15 p.m.	February 15—NO SCHOOL—President's Day
August 11-14—School Retreat	February 25—3rd Quarter Community Service Hours Due
August 17 - 1st Day of classes	March 5 - End of 3rd Quarter
August 27—community clean up day	March 15-19— SPRING BREAK
September 7—NO SCHOOL—LABOR DAY	March 29—April 1—Spiritual Emphasis Week
October 8—1st Quarter Community Service Hours Due	March 31—New Student Open House
October 14—PSAT Testing	April 1—Grandparents' Day
October 15—End of 1 st Quarter	April 2 - Good Friday—NO SCHOOL
October 22—1/2 day—Parent/Teacher Conferences	April 17 - Pancake Breakfast
November 6—NO SCHOOL—BENEFIT AUCTION	April 20 - 21 - Stanford-Olsat Testing
November 23-27—NO SCHOOL—THANKSGIVING BREAK	May 6—Academic Awards night
December 8—Choir Christmas Concert	May 12—4th Quarter Community Service Hours Due
December 10—2nd Quarter Community Service Hours Due	May 13—Athletic Awards Night
December 14-17—First Semester Finals	May 17 - 19 - Semester Finals
December 21-January 1—NO SCHOOL—CHRISTMAS BREAK	May 19 –Last Final — end of year BBQ with parents and coaches
January 23—Fiesta Dinner	May 21 – Senior Class Breakfast followed by Graduation practice
	May 21— Graduation & Last Day of School/End 4 th Quarter—check out

Library/Computer Lab

The Library/Computer Lab is a resource/study area which students are encouraged to use for reference work. A quiet atmosphere must be maintained at all times. Since most of the work done here requires careful concentration, respect the rights of your fellow students by following the rules designed to protect you and others:

- No visiting in the area.
- Check out all materials you wish to take out of the library.
- Return all books and materials to their proper places when you are finished with them.
- Leave your area free of clutter.
- Fines will be levied for overdue books.
- No food or drink is allowed in the area at any time.
- Computer Internet usage is limited to those with signed usage agreements on file with the school office.

Attendance

Consistent attendance is vitally important for success at MVCS. Missing classes for any reason puts the student at a disadvantage, Parents should attempt to minimize absences as much as possible.

In all cases of absence, it is the responsibility of the parents/guardians to notify the school office to verify the absence. A call should be placed between 8:00 and 8:30 a.m. in the morning, and a note must be sent to the office when the student returns to school. **It is the responsibility of the student** to initiate the make-up work for each class missed. **Upon request from the parents/guardians**, the office will gather the student's books to be picked up during periods of extended absences. All assignments can be found on RenWeb. If you do not have computer access arrange a buddy system so you can remain current on assignments during periodic absences.

Absences

In an effort to prepare students for the world of responsibility students will be permitted ten (10) days absence per year without penalty. Days in excess of ten (10) days missed will result in the loss of one percent (1%) of their daily grade total per day per class for each day missed thereafter except for chronic illness/injury registered with the school or for school related activities. Students may appeal any loss of credit to the Board using normal student appeal procedures.

In compliance with state law the following policy will also be adhered to: Students who are absent, excused or unexcused, in excess of nine days in a semester will lose all or partial credit in the course or courses involved and possibly may be dismissed. All absences will count toward this nine-day rule other than chronic illness/injury registered with the school, bereavement, in-school suspension, necessary legal appearances, **school-related activities, college visits (2 days will be allowed for juniors and 2 days for seniors, not cumulative)**, and extreme weather conditions determined by the school administration. Students may appeal any loss of credit to the Board using normal student appeal procedures.

Excused Absences are absences due to illness, doctor's appointment, or death in the family. The student has two school days for each day missed to make up class assignments and activities. All assignments not completed on time will receive credit as the discretion of the teacher.

Parents should notify the office if a student will be absent for an extended period due to some family event or plans. In such cases, students may request assignments in advance from teachers.

Medical appointments

Every effort should be made to schedule medical appointments so they will not interfere with school hours. In the event that this is not possible the parent will need to send a note to school to allow the student to leave the school for the appointment. Following the appointment the student should return to school for the remainder of the day. They must also have a signed and dated medical excuse for re-entry into the school.

Unexcused Absences are all absences that are for reasons other than those listed under "excused absences." They generally occur without the knowledge and consent of parents.

Partial Day Absence/Student Participation in Extra-curricular Activities

If a student's absence for any part of the day is **unexcused**, he/she will not be allowed to compete in any extra-curricular activity that day. If a student's absence is **excused** more than half a day, he/she will not be allowed to compete in any extra-curricular activity that day without the permission of the Principal.

Truancy

Violation of attendance regulations constitutes truancy. In general, truancy refers to being absent from school without parental consent. This includes a student who is sent to school by parents but fails to arrive at school or a deliberate absence from school after having been marked in attendance. Any student who is truant will receive zero credit for work missed or due on the day of truancy and one day in-school suspension.

Tardies

Like absenteeism, tardiness is a disruption not only to the learning process but to other members of the class. It is important to teach punctuality as an integral part of life. The student must learn to make appropriate adjustments in order to be assured of being at school and/or in class on time. If a student is late to school he/she is to check in at the office and get a tardy slip before going to class.

Students are tardy if they are not in the classroom when the tardy bell rings. Students are tardy until generally 10 minutes after the period begins, at which time the tardy becomes an absence. Consequences for multiple unexcused tardies in one class are:

3th tardy in one semester is detention *or other appropriate penalty*

4th tardy in one semester is a conference with parent, student, and principal resulting in a possible in-school suspension

5th tardy in one semester results in 1 day of in school suspension

6th tardy in one semester results in a conference with parents , student, superintendent/and or teacher.

When students are tardy to class for any reason, individual teachers have the discretion of accepting make-up work, assigning alternate and/or extra work, allowing students to use the balance of the period and/or extra time to complete the work, or not accepting make-up work. This policy applies to all classroom work, including tests, and the decision of the teacher is final.

Discipline

Discipline is a necessary action in a fallen world. Discipline is designed to bring obedience and a heart inclined toward God. Magic Valley Christian School is a community of learners. The guiding principle of all behavioral expectations at our school is that no one will hinder the learning of another. Whatever hinders the maximum learning possible is out of place. Positive discipline is necessary to an orderly and efficient school. Discipline begins in the home. Parents delegate authority to the school, and teachers stand in place of the parent during school hours. We will work with parents but not take the place of parents. Our goal is to help students develop a respect for God, others, and themselves which is the foundation for developing Biblical self-discipline.

Students are urged to exercise and develop self-discipline in all areas of school life and to observe the rules of the school. When a student deviates from acceptable behavior, it is the responsibility of the school and the home to provide correction and guidance. According to our school discipline policy the minimum consequence for violation of any school rule is a detention. Further consequences (suspension/expulsion) may result for repeated or excessive violations or when a student's conduct demonstrates opposition to the basic principles and purposes of the school.

Because we believe that as Christians we have *one life* and *one testimony*, Magic Valley Christian School may discipline its students for infractions of the behavioral expectations regardless of whether these occur on or off school grounds and before, during, or after school hours (including the summer).

Detention

Detention is defined as a disciplinary period of time (work-time) assigned by a teacher or the principal to be fulfilled after school hours for conduct that requires correction. Parents are notified of detention for their student. ***There is no rescheduling of detention, except for illness.*** If a student misses detention due to illness, they will be rescheduled. Students will report to the office. If a student does not show up at the indicated time, he/she will be given an in-school suspension.

(The administration reserves the right to assign a student to an alternate detention time or activity at their discretion with proper notification to the parents.)

In-School Suspension

Students who are to serve an in-school suspension are to report to the designated room immediately at the beginning of the day, fully prepared for a full day's studies. Students are to remain at their desks for the entire time they are in the ISS room. This period of time is to be used for study only.

Suspension

Suspension is defined as a forced absence from school or classes for a specified number of days during which the student must complete work as per teacher request.

Expulsion

Expulsion is defined as permanent dismissal from school. Any student whose conduct or attitude in or out of school demonstrates opposition to the basic principles and purposes of MVCS will be expelled. Following any activity that the administration believes warrants expulsion, the student will be suspended immediately and will remain suspended until the school board makes a final decision at the next regularly scheduled board meeting.

The board reserves the right to extend the option of a parental withdrawal in lieu of expulsion. A student may apply for readmission and be favorably considered if there is evidence to show that the deficiency has been corrected. **Before a student may be considered for re-admittance both parents must meet with the school board.**

A student will be suspended, or expelled for any one of the following reasons (the School Board reserves the right to determine which consequence is warranted for each specific violation):

- willful disobedience of rules
- immodest or bizarre clothing/hairstyle
- possession of obscene literature
- stealing
- continuing attitudes that oppose basic school principles
- repeated infraction of school regulations
- repeated verbal or physical abuse of teachers or students
- truancy
- fighting
- pre-marital sexual activity
- illegal or immoral conduct
- possession of tobacco, drugs, or alcohol
- possession of a weapon, fireworks, or dangerous instrument, (or look-a-like) at school

Behavioral Probation

A student is placed on probation status when there are persistent behavioral problems. This status alerts both student and parents that attendance at MVCS is jeopardized unless there is an immediate change. Students are placed on probation upon the recommendation of the teacher(s) and principal. Parents are informed in writing of the reasons for this action. At the end of a nine-week period, the status will be reviewed for the purpose of restoring the student to good standing when improvement supports that action. A student may also be placed on behavioral probation following a disciplinary action by the administrator or school board. This may carry over into subsequent school years. A consequence of this may be the requirement of a second interview for re-enrollment the following school year.

Sportsmanship

It is the policy of Magic Valley Christian School to provide and expect good sportsmanship in our students and fans at all competitive events.

Attitudes and behaviors are at all times to be in line with Christian conduct that will be pleasing to God, bring honor to Him, and in no way jeopardize our Christian witness.

Students are to show courtesy to visitors, fellow students, and anyone in authority. Courtesy includes paying attention. At athletic events, pep rallies, etc. there is to be no abusive cheering, booing, use of noisemakers, or throwing of items by the spectators. Violators will be asked to leave.

EXTRA-CURRICULAR ACTIVITIES

Goals

The goals of the extracurricular activities program are:

- to help develop the Christian character of our students;
- to offer the opportunity to be an effective witness of the transforming power of Christ to participants and students with whom we compete;
- to maintain and develop quality programs; and
- to have maximum student participation.

Eligibility Requirements

Eligibility rules of the IHSAA will be enforced for all high school students. In addition, the following MVCS rules apply:

1. Eligibility of students who are on academic or disciplinary probation will be determined according to the terms of policies governing those areas.
2. Students must maintain an overall GPA of 2.0, without receiving an F in any class, for the eligibility report period.
3. Academic eligibility reports will be completed weekly on Monday to determine eligibility for participation in activities for that week.
4. Students declared academically ineligible will not be allowed to participate in activities during the period of ineligibility, but must practice with the team/group, and will be required to sit and attend competitions during this time of ineligibility.
5. Student eligibility will be reestablished upon receiving the next satisfactory academic eligibility report, unless the terms of academic or disciplinary probation supersede this at that time.

SCHOOL POLICIES AND PROCEDURES

Christian Conduct and Lifestyle

At Magic Valley Christian School we believe the Bible establishes the basic principles which should guide the development of Christian character and govern all Christian behavior. Proper respect and reverence is expected in chapel, in the classroom, and on campus. The Christian life-style is assumed when a student is accepted for enrollment. Because we believe that as Christians we have *one life* and *one testimony*, it is important for all students to live consistent Christian lives whether at school or any other place. Indulgence in illegal, immoral, or dishonest activities reflect a lack of Christian commitment and may be considered a reason for suspension or dismissal. In addition, regular and faithful church attendance by students and parents is a condition of admission and continued enrollment at Magic Valley Christian School.

Chapel

MVCS believes that the spiritual life of its students is of the utmost importance and strives to encourage and maintain the highest standards of Christian conduct. Chapel services provide one source of inspiration and instruction. MS Chapel is held from 8:45 – 9:45 and HS Chapel is held from 9:33 – 10:33 on Tuesdays unless otherwise posted on the school calendar. Proper attire (see following) is expected for each chapel. If a student is not in appropriate chapel dress you will be contacted to provide clothes for your child or he/she will be sent home to change. Class time missed counts as an unexcused absence.

Social Events

All social events are to be approved by the administration. Magic Valley Christian School seeks to provide many wholesome activities for development in a Christian environment. A receptive attitude toward this emphasis is an essential qualification for enrollment. The school sponsors two social events per year, which include the High School Formal and the Junior/Senior Banquet (sponsored by the junior class). In respect to dancing, there will be no organized dancing at any MVCS event.

Students from outside the school are allowed at the homecoming banquet, following a recommendation from parents and a pastor/youth pastor. Forms are available at the school. All guests must adhere to all MVCS standards and policies.

Automobiles

1. Cars are to be parked in designated areas only and are not to be moved, without permission, until they are driven home at the end of the school day.
2. All students' cars driven to school must be registered in the office.
3. Driving on campus is a privilege, which may be revoked at any time by the administration.
4. Reckless driving will automatically result in the loss of such privilege.
5. Students are not allowed to eat lunches in cars, or to remain in or on parked cars before school or during the school day.
6. The school reserves the right to inspect student cars on school property or at school events at any time without parent/guardian/student permission or presence.
7. Students will travel to school sponsored athletic competitions and practices in school vehicles, driven by school officials, unless special arrangements have been approved by the coach and parents.

Building Access

The school building will open at 7:45 a.m. Students will be supervised from 7:45-3:00 p.m. only. Classes are in session from 8:05AM to 2:50 PM. Students are not to be in the school building beyond this time **UNLESS THEY ARE ATTENDING TEACHER SUPERVISED TUTORIAL.**

Closed Campus

Students are required to remain on campus during school hours, including lunch period. Students may leave campus at the request of parents for medical appointments or other reasons by presenting a signed and dated note to the office.

Students who are leaving school during the day must sign out at the office. All students arriving late to school or returning during the day must also sign in at the office. Failure to do so may result in disciplinary action.

Students will not be allowed to leave if they do not have a signed note or a phone call is not received from the parents. They must also sign back in the office when returning from their appointment. Failure to do so may result in disciplinary action.

After School Pickup

It is the parents' responsibility to arrange for the pick up of their students as promptly as possible after school and other school sponsored activities. Because car pool arrangements vary daily, it is the sole responsibility of families to know who will be picking up students each day. If a student participates in extra-curricular activities, it is the parents' responsibility to know when practices are scheduled and to pick up their student promptly at the end.

Visiting our school

Parents are not considered visitors, however, we request that they stop by the school office, sign in, and get a visitor pass. A parent who wishes to visit a classroom must make prior arrangements with the principal.

Prospective students or parents may visit the school by making a formal request to the principal to receive approval at least one day in advance. All prospective students must meet the MVCS dress code.

Due to our closed campus status and for security reasons, there will be no other visitors allowed on campus during lunch hour or to visit students during the school day.

Medications

Only authorized school personnel will dispense prescriptions and medications to students. Students may not carry prescription medication or over-the-counter medications (except cough drops and similar items) with them unless specific permission has been obtained from the principal.

Students will be given over-the-counter medications **only if written permission to do so is on file in the school office.** Forms are available in the office.

Prescription medication will be given to students **only if written instructions from the prescribing physician and written parent permission are on file in the office. The prescription must be in its original container with directions clearly labeled and doses expected to be given at school noted.**

Lost and Found

All items left in the classroom or around the building will be sent to the Lost and Found. If items are not claimed by Friday they will be given to a local charity.

Items Not to Be Brought To School

Items that advocate aspects of a lifestyle contrary to Biblical Christianity, or any item which prohibits or hinders the fulfillment of the academic or spiritual mission should not be brought to school and will be confiscated at the discretion of the administration.

Weapons, Fireworks, and Dangerous Instruments

MVCS has a zero-tolerance policy in regard to the following items: Possession, handling, or transporting a firearm, knife, dagger, metal knuckles, or any deadly and dangerous weapon; any explosive device, including firecrackers, or any other dangerous object, on or about his/her person while on campus, while engaged in a school activity or other property, and/or while riding school transportation is strictly prohibited. This also applies to imitations of the above-mentioned items. The student will be subjected to immediate disciplinary procedures, including possible immediate dismissal.

Emergency School Closure

In the event of inclement weather or severe road conditions, turn to KLIX 1310 or KTFI 1270 or KMVT (Channel 11) for the "School Closure" report. MVCS will most generally follow the Jerome School District for inclement weather closure. Information will also be made available on our school web site at www.mvchristian.net.

Supervision of Students

Supervision of students during the school day or at school sponsored activities is an important responsibility of the school staff. Due to faculty meetings and teacher obligations for tutorials, students may not be directly monitored before or after school before 7:45 a.m. or after 3:05 p.m.. School supervision begins at 7:45 a.m. and ends at 3:05 p.m. unless he/she is in a tutorial or practicing for sports. Faculty meetings are held each Tuesday and teachers are not available that day for tutorial or parent conferences.

Lockers

1. Students are given a locker with a MVCS lock which must be locked at all times. Students should not give out their combination to any one else. Students may not change locks or lockers without prior permission from the office.
2. No decoration of any kind may be attached to the outside of lockers. Stickers, contact paper, or anything that is not easily removed may not be put on the inside of the locker.
3. Lockers are the property of the school and provided for the students' convenience and they may be searched at any time by the principal or principal's designee.
4. No open beverage containers may be left in the locker at any time. Cold lunches and snacks may be kept in the locker, but need to be eaten promptly or cleaned out daily.
5. Students are to keep their lockers and the area around them neat and clean at all times.
6. All lockers must have school -issued locks. It is recommended that lockers be locked at all times. The school is not responsible loss of items placed in the lockers. The school reserves the right to inspect lockers periodically or when deemed necessary without student/parent/guardian notification or presence during the inspection.
7. Tampering with other students' locks or lockers is prohibited.

HARASSMENT POLICY

Magic Valley Christian School is committed to maintaining an academic environment in which all individuals treat each other with dignity and respect and which is free from all forms of intimidation, exploitation and harassment, including sexual harassment. This school is prepared to take action to prevent and correct any violations of this policy. Anyone who violates this policy will be subject to discipline, up to and including expulsion.

Harassment occurs when an individual is subjected to treatment or a school environment which is hostile or intimidating because of their race, ethnic or national origin, color, physical disability, or sex. Harassment may occur any time during school or during school-related activities. It includes, but is not limited to, any or all of the following:

VERBAL HARASSMENT – Derogatory comments and jokes; threatening words spoken to another person;

PHYSICAL HARASSMENT – Unwanted physical touching, contact, assault, deliberate impeding or blocking movements or any intimidating interference with normal work or movement;

VISUAL HARASSMENT – Derogatory, displaying posters, cartoons, written words, drawings, gestures.

SEXUAL HARASSMENT – Unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the educational setting, under any of the following conditions:

1. Submission to the conduct explicitly or implicitly made a term or condition of an individual's academic status or progress.
2. Submission to, or rejection of, the conduct by the individual is used as the basis of academic decisions affecting the individual.
3. The conduct has the purpose or effect of having a negative impact upon the individual's academic performance, or of creating an intimidating, hostile, or offensive educational environment.
4. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through this school.

Students who feel that they have been subjected to conduct of a harassing nature are encouraged to promptly report the matter to either the administrator or the school board chairman. Students who observe harassing nature are also encouraged to report the matter to the above listed school officials. All complaints will be promptly investigated. Every effort will be made to protect the privacy of the parties involved in any complaint. However, the school reserves the right to fully investigate every complaint, and to notify a student's parent/guardian and appropriate government officials as the circumstances warrant.

***A detailed copy of the school's harassment policy is available in the school office.*

Public Display of Affection

Because we are an extension of the Christian home, and we represent a wide range of family values, students are required to refrain from all open displays of romantic affection while at school and school functions. Touching, such as holding hands, rubbing shoulders, sitting on each other's laps, kissing, etc. are not allowed.

Matthew 18 Principle

If a student or parent has a concern or complaint regarding a specific teacher and/or administrator, it is essential that initial communication be with that teacher and/or administrator.

When that student brings a complaint home, take the time to advise him/her as to how to approach the teacher and/or administrator to begin the resolution of this conflict. This training will give the student a wonderful opportunity to learn the skills of conflict resolution. The key is giving young people the skills needed to work through these daily concerns and the positive experience of seeing them resolved in a Biblical/relational way. (Matthew 18)

We will reap great rewards as a community by following this pattern of taking complaints to the person(s) involved at the lowest level. First, our young people begin to take responsibility for resolving conflicts in a Biblical and mature way. This training and experience is one of the most valuable tools we can give them as they prepare to enter the adult world. Second, faculty members learn how they can improve as teachers, strengthening our faculty and helping us to better meet the needs of students. Finally, it eliminates potential problems created by miscommunication or gossip, and avoids the warning of Romans 1:28-32 and II Corinthians 12:19-21.

Activity Assignments

Advisors and coaches are to assure that students are under sponsor or other responsible adult supervision at all times. Students are not to be allowed to meet or work in the school unless a responsible adult supervisor is present. Students are not to use school supplies and equipment, except under supervision of the sponsor or coach.

Class advisors

Leadership—Terry Nelson
Seniors—Kay Callentine
Juniors—Linda Mecham
Sophomores—Jeff Eastman
Freshmen—Debbie Hargrave
Middle School—Judy Pitts & Rhonda DeBie
Yearbook—Janet Kootstra & Linda Mecham
Extra-curricular – Dale Quesnell

BACK TO SCHOOL NIGHT

We will hold a Back to School Night on an evening at the beginning of the school year. This year it is AUGUST 14 AT 5:30 P.M. Teachers will meet with their students' parents on a shortened class schedule.

Each teacher will provide:

1. A broad outline of the course.
2. The goals of the course; not only content but also skills that you will concentrate on in your course.
3. Homework policy.
4. Grading policy (check grading section of handbook).
5. Specific times when they are available for parent conferences or calls.

FIELD TRIPS

Throughout the year teachers may use field trips as a teaching/learning experience. Because of the cost the students may be required to pay for some trips. Advance notice will always be given to parents and students.

All field trips require a signed emergency medical form from the parent, which must be obtained from the office the day before the field trip occurs.

Assumption of Risk. Although MVCS desires to provide a safe and enjoyable time for all students, accidents can still happen. Parents must understand that there are risks/dangers involved with participation in any off-campus trip and its associated activities. In consideration of their children being allowed to participate in the events, they must assume responsibility for reasonable risks associated with the travel and activities. Parents must agree to hold harmless MVCS, its affiliated organizations, employees, agents and representatives, including volunteers and other drivers, from any and all claims arising from their child's participation. Parental assumption of risk does not apply to claims of intentional (criminal) misconduct or gross negligence, by the school, its employees, or volunteers. If such circumstances are proved in a court of law, the parents must agree that the school can assume no financial liability beyond its actual liability insurance policy in force.

THE SCHOOL AND THE HOME

Because we see ourselves as an extension of the home, it is important to maintain direct communication at all times. Feel free to call the school at any time to ask questions, to schedule a conference, or have a teacher call you. You may receive e-mail from the school with general information about activities or events or from

individual teachers regarding class projects or your student's specific needs. You should feel free to contact teachers or the administration via e-mail using the first initial last name of the teacher@mvchristian.net (such as tnelson@mvchristian.net).

Parent Teacher Conferences

Parents will meet with their child's teacher(s) in a scheduled conference time for the first quarter of each school year. Parents will have the opportunity to pick up their child's report card and then speak directly to their child's teacher. This year the date is OCTOBER 22, 2009.

Materials

Students are required to provide their own classroom and locker supplies. Lockers and text books will be issued at registration for student use during the year. Teachers may supply special items for special projects (i.e. art, science lab, field trips) for which there may be a charge. Parents will be notified by the teacher for such occurrences.

Library/computer lab use

The library or computer lab will be available for student research after the first week of school before school or at lunch by arrangement. Students must be supervised by a teacher to use the computers. Special arrangements can be made for after school during tutorial.

Library books may be checked out for student use by seeing Mrs. Hargrave or Mrs. Mecham before school or by arrangement with one of them.

Library or computer lab usage will be determined by individual teachers for class research. In order to utilize the internet, a student must have an internet contract on file with the school. These are available at the office and must be signed by the parent.

Textbooks

Textbooks are to be distributed and checked out by the teacher. All damages the book has should to be noted on the sign out sheet so students are not charged for this when the books are returned. All softbound books will be covered using clear contact paper by the office and the student must cover hardback books. Students are not to write in, underline, mark, or damage textbooks in any way. The only exceptions are consumable test, quiz, and workbooks.

At the end of the school year the teacher will evaluate any excessive damage to textbooks and, along with the office, determine the need to assess fines.

Subjects

All subjects are taught from a Christian perspective, integrating the Bible throughout the curriculum. Curriculum is designed (by teacher) and selected (from a variety of publishers) on the basis of educational quality and age appropriateness.

GUIDELINES FOR DISCIPLINE

The purpose of Magic Valley Christian School is to provide a complete and wholesome education with emphasis in moral and Christian training. Effective instruction in these areas requires good order, discipline, and respect. All students need to be in a safe place where they can be themselves, learn to know

themselves, and take important steps toward a positive life position. They need to learn that they are important, listened to, and cared for; and in learning this they are able to extend themselves in responsible and loving ways. A safe school environment promotes constructive learning and helps develop responsibility, morality, and respect.

Discipline is a necessary action in a fallen world. Discipline is designed to bring out obedience and a heart inclined toward God. Magic Valley Christian School is a community of learners. The guiding principle of all behavioral expectations at our school is that no one will hinder the learning of another. Whatever hinders the maximum learning possible is out of place.

Positive discipline is necessary to an orderly and efficient school, but discipline begins in the home. Parents delegate authority to the school, and teacher stand in place of the parent during school hours. We will work with parents but not take the place of parents. Along with teaching right from wrong the students are challenged to grow in their relationship with Jesus Christ. Our goal is to help students develop a respect for God, others, and themselves, which is the foundation for developing a Biblical self-discipline.

Students are urged to exercise and develop self-discipline in all areas of school life and to observe the rules of the school. When a student deviates from acceptable behavior, it is the responsibility of the school and the home to provide correction and guidance. Teachers are encouraged to be consistent in their disciplinary action and to keep the discipline in line with the offense. Parents and teachers must fully cooperate, being careful to avoid anything which tears down respect, understanding, or confidence in each other.

At Magic Valley Christian School we believe the Scriptures establish the basic principles, which should guide the development of Christian character and govern all Christian behavior. These include:

- Respect and obedience to all staff members and fellow students.
- Reverence for the Lord, the Bible, and times and places of worship.
- Respect for our nation, our flag, and duly constituted public officials.
- Proper care of all physical property.
- Cleanliness in work, action, and dress.
- Diligent fulfillment of responsibilities assumed in the school and community.
- Love and concern for others as evidenced by a willingness to serve.

Classroom discipline involves a continuous process of decision-making. The teacher who fails to discipline (disciple students in the Lord's way) will cause the school to fail in its mission to young people. Christian teachers are given the responsibility of guiding students in their understanding of right from wrong. Along with teaching right from wrong, teachers are challenged to lead students into a loving and growing relationship with Jesus Christ. Our goal should be to help students develop a respect for God, self and others, which is the foundation for developing Biblical self-discipline.

A Biblical approach to discipline realizes three things:

- Man is sinful.
- Discipline is relational.
- Parents are the child's authority.

Jeremiah warns that "the heart is deceitful above all things." (17:9). As Christian schoolteachers we realize that man's heart is basically rebellious and sinful. As teachers we want to guide our students from a rebellious mindset to a proper relationship with God, self and others. In order to teach our students to respect God, themselves, and others this must be demonstrated in our own lives first.

Strategies for a relational approach to classroom discipline include:

- Building strong relationships through involvement.
- Winning our students through respect and trust.
- Strengthening relationships through effective communication.

Effective communication involves developing a plan for communicating to parents before, during and after disciplinary situations. Parents need to be contacted when the child has accomplished or achieved something praiseworthy. Teachers also need to develop a plan to communicate with parents when discipline problems do occur. The final level of communication occurs after the disciplinary encounter. The teacher should continue communication with the parents and student to provide support, encouragement, and affirmation.

MVCS is a community of learners. The guiding principle of all behavioral expectations at our school is that no one will hinder the learning of another. Students are here to learn, and teachers are here to teach and to learn. Whatever hinders the maximum learning possible is out of place.

While enrollment at MVCS is a privilege, each student who is enrolled has a basic right to the best education and training afforded by the school. MVCS subscribes to a behavior management plan that rewards behavior exemplifying the mission of the school and at the same time initiates consequences for behavior considered inappropriate. Therefore, the following guidelines have been put in place to help insure the absence of distractions, friction, and disturbances that might interfere with the effective functioning of the student, class, and school. MVCS subscribes to the principle of “one life, one testimony,” and hence extends its jurisdiction to a 24-hour day and/or 365-day year, in some cases. These rules are effective at the following times and places as a minimum:

1. On school grounds during and immediately before and immediately after school hours.
2. On school grounds at any time the school is being used by a school group.
3. On school grounds at a school activity, function, or event.
4. On any school operated vehicle.
5. Off school grounds, at any school activity, function, or event.

Some rules have specific extended applications, which are clearly indicated. Because we believe that as Christians we have one life and one testimony, Magic Valley Christian School may discipline its students for infractions of the behavioral expectations regardless of whether these occur on or off school grounds and before, during, or after school hours (including the summer).

All interpretations and applications of behavior management rules and sanctions are at the discretion of the administration.

A STUDENT MAY BE expelled at any time for inappropriate conduct, or at any time, when, in the opinion of the administration, cooperation of parents or student is lacking.

UNACCEPTABLE BEHAVIOR:

Students who display unacceptable behavior will be treated according to the level of conduct with any disciplinary action varying with the degree of severity of the infraction.

Unacceptable Conduct – Class A:

Unacceptable conduct under ‘Class A’ is defined as those activities engaged in by the student(s) that result in violence to oneself or another person or property, which pose a direct threat to the safety of oneself or others, or which are considered gross moral offenses. These activities require administrative action, which may result in the immediate removal of the student(s) from Magic Valley Christian School, the interaction of law enforcement authorities, and/or action by the school board.

Acts of unacceptable behavior in this category include, but are not limited to:

1. Possessing any object identified as a weapon (including fireworks of any kind)
2. Furnishing, selling, possessing, or using tobacco, drugs, or alcohol at any time, at any place on or off campus
3. Any sexual offense (including harassment)
4. Arson
5. Participating in gang activity
6. Assault and battery
7. Theft, possession, or sale of stolen property
8. Any threats, verbal or physical
9. Vandalism, including any acts that require restoration
10. False alarms
11. Actions contrary to a Christian witness

Possible sanctions to be applied in cases of ‘Class A’ misconduct may include, but are not limited to:

- A. Out –of-school suspension
- B. Expulsion
- C. Restitution of property and/or damage
- D. Referral to an outside agency
- E. Behavioral management contract designed by a multi-disciplinary team
- F. Confiscation of the illegal item (item will not be returned)
- G. Work detail

Procedures:

1. The school staff member who becomes aware of the infraction must make a written report to the principal.
2. The principal will weigh each offense and consider disciplinary action on an individual basis after conferring with the student and considering all facts of the incident.
3. Parents will be notified by the principal of the situation.
4. A record will be kept of the discipline referral, the student’s reactions, and the parent contracts and notifications.

5. If a behavior management contract is considered, the administrative team will assist the principal, and parents will be involved.
6. Written notification will be provided to parents for any decision.
7. The principal may impose a maximum of 10 days out-of-school suspension, or recommend expulsion, and the Superintendent must also be notified in either case. Parents may appeal the principal's decision to the superintendent, and these appeals must be in writing. The superintendent will then consider the issues and make a determination. If there cannot be a resolution of the matter, parents may appeal to the school board, through the superintendent, who will make arrangements for a hearing before the board.
8. Any student who is suspended from school or expelled forfeits all student privileges during the term of the suspension or expulsion, including being on campus at any time or attending school sponsored events on or off campus.

Unacceptable Conduct – Class B

Unacceptable conduct at this level is defined as those activities engaged in by students, which are directed against persons or property and violate basic honor and trust afforded students at Magic Valley Christian School.

Acts of disruptive conduct may include, but are not limited to:

1. Defiance of authority: verbal or nonverbal refusal to comply
2. Cheating or plagiarism
3. Lying, practicing deception, and/or misrepresentation of the truth
4. Forgery
5. Gambling or participation in games of chance for things of value
6. Fighting
7. Disrespect
8. Trespassing
9. Habitual acts of disorderly conduct
10. Possession of matches or lighters
11. Use of profane, obscene, or improper language – written, verbal or gestured

Possible sanctions to be applied in cases of unacceptable conduct, 'Class B' may include, but are not limited to:

- A. Temporary removal from class
- B. In-school suspension
- C. Referral to an outside agency
- D. Restitution of property and damages
- E. Confiscation of the item (the item will not be returned)
- F. Behavioral management contract designed by a multidisciplinary team
- G. Detention/work detail

Procedures:

1. The school staff member who becomes aware of the infraction must make a written report to the principal.

2. The principal will weigh each offense and consider disciplinary action on an individual basis after conferring with the student and considering all facts of the incident.
3. Parents will be notified by the principal of the situation.
4. A record will be kept of the discipline referral, the student's reactions, and the parent contracts and notifications.
5. If a behavior management contract is considered, the administrative team will assist the principal, and parents will be involved.
6. Written notification will be provided to parents for any decision.

Unacceptable Conduct – Class C

Unacceptable conduct at this level is defined as those activities engaged in by the student(s) that tend to impede orderly classroom procedures or instructional activities, orderly operation of the school, or are contrary to the mission of MVCS.

Acts of unacceptable behavior at this level include, but are not limited to:

1. Leaving the classroom or a school function without teacher permission and/or a pass.
2. Public displays of affection while on school property, while riding on school operated vehicles, or at school functions
3. Possession of any materials offensive to a Christian witness
4. Possession of radios and or tape/cd players
5. Use of pagers or cell phones during school hours
6. Derogatory remarks toward other students
7. Littering or failure to clean up after oneself
8. Food or drink in the classroom
9. Chewing gum on campus or on school operated vehicles

Procedures:

Individual classroom teachers or other staff members have the first level of responsibility for enforcement of conduct involving 'Class C' situations. Classroom teachers or other staff members will ask students to comply, and may also use a variety of actions including, but not limited to:

- A. Verbal reprimand
- B. Confiscation of the item (the item may be returned at the end of the day/activity)
- C. Behavior management contract
- D. Detained by the teacher after school or after the event
- E. Detention/work detail

It must also be understood and agreed that discipline is a vital and integral part of the functioning of any school system. Parents/guardians will be informed of any disciplinary action, and every effort will be made to make parents/guardians a part of the process.

Teachers will notify parents immediately of any infractions of the rules, so that a cooperative effort can be maintained before a problem becomes more serious. At this level, it is the goal that the classroom teachers should establish relationships with students, and should discipline students into proper Christian respect for adults, property, the rights of others, and school rules and regulations. The teacher will also have contacted the student's parents/guardians to gain assistance in correcting misbehavior before they refer students to the office for minor classroom behavior problems. If this avenue of assistance does not correct the problem, the teacher will refer the student to the office. There may be times when a teacher will make an immediate referral to the office.

Any student referred to the principal must have a written explanation as to the situation prompting the referral. If the teacher feels the need to accompany the student to the office, the teacher must make provisions to have the classroom supervised. The principal will weigh each offense and discipline students on an individual basis after considering all the facts of the incident. Parents will receive a copy of the student discipline referral with a description of the action taken by the office when the situation has been resolved.

ETHICS REGARDING STUDENT PROBLEMS

As a matter of professional ethics, no faculty member is to discuss any student, his problems, grades, or personal life in the presence of another student, parent, or visitor, regardless of place, time, or condition.

Student problems, disciplinary actions, or parent problems should only be discussed with another staff member in a confidential and professional manner and then only in a private setting. Staff members should be careful that such discussions have a constructive purpose and that they do not deteriorate into gossip.

The educator measures success by the progress of each student toward the realization of the student's potential as a worthy and effective citizen and servant of the Lord. The educator, therefore, works to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, the thoughtful formulation of worthy goals, and the submission to the lordship of Jesus Christ.

In fulfilling these obligations to the student, the educator:

1. Shall permit the student independent action in the pursuit of learning, and shall not, without just cause, deny the student access to varying points of view, while at the same time impressing upon the student the veracity and efficacy of the Christian worldview.
2. Shall submit matter, for which the educator bears responsibility, without suppression or distortion, except as it is governed by Scriptural principles.
3. Shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety, and shall not procure, or in any way make available, any of the substances recognized as harmful to learning or to the health and safety of students, or to advocate the use of any of these substances.

4. Shall conduct business in such a way that one does not expose the student to unnecessary embarrassment or disparagement.
5. Shall not exclude any student, deny any student benefits, nor grant any discriminatory consideration to any student.
6. Shall refrain from using professional relationships with students for personal or private advantage.
7. Shall keep in confidence information that has been obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.
8. Shall not tutor students assigned to one's classes for remuneration, except when specifically approved by the administration.